基隆市東光國民小學 113 學年度第 2 學期三年級英語領域第二次定期評量試題

班	級 Class:	座號 Numbe	er:	姓	名 Name	e:			
						分婁	な SCORE	:	
				家	《長簽名 P	arent's S	ignature	·	
口說測驗 ORAL	TFST · (40%)				R/	ANGE O	F SCOR	FS	
PART A: <u>說出</u> 看到的				100	90+	80+	70+	60+	60-
	•	分,共5題)							
Look at the Word And	Say it Out Loud	•							
	FLUENCY	& ACCURACY	& PAC	ING &	EXPRE	SSION			
EVALUATION		INST	URCTION					SC0RE	
Excellent		orrectly. No he						3	
Good		in the beginning	g sound	, vowel	or endin	g sound.		1–2	
Need More Practice	Can't say the w	ord at all.						0	
01. mi	ll* _	02.	quack	(*		03	3. bus	5 *	
04. yu	ck _	05.	cuff						
PART B: <u>唸出</u> 看到的) 4 PF)							
Look at the Sentence	•	子·共4題) Loud							
Look at the sentence		& ACCURACY	& PAC	ING &	EXPRE	SSION			
EVALUATION	1 202.11.01		URCTION					SCORE	
Excellent	Reads the sente	nce correctly w	ith exp	ression.	No hesi	tation.		4	
Cood	Nearly reads fl	uently and corr	ectly.	Some hes	itation	or word	by	1.2	
Good	word.							1–3	
Need More Practice	Can't say the w	ord at all.						0	
1. Mv n	name is Kim)							
2. T ha	ve a broth	er.							
	ive a broch								
3 He's	three yea	rs old							
	tillee yee	113 U LU I							
/ Ua a	an cuim an	d ha's as	od 5+	· +					
4. пе С	an swim an	iu iie 5 got	uu al	. IL.					

加分題 5. I luv him <u>very</u> <u>much</u>. (本題最多 +7 分)

PART C: 聽老師問問題,用 **英文回答** 所聽到的問題。(每題 3 分,共 3 題)

Listen to Teacher and Answer the Question.

FLUENCY & ACCURACY & PACING & EXPRESSION				
EVALUATION	INSTURCTION	SC0RE		
Excellent	2			
Good	Nearly Answers fluently and correctly. Attention with	1		
Good	expression and some hesitation.	1		
Need More Practice	Can't answer the question at all.	0		

01. What's this?
Answer:
 _02. Look at the picture. You are here. And who is she?
Answer:
 _03. Can your brother <u>play</u> ball?
∆nswer•

基隆市東光國民小學 113 學年度 2 學期三年級英語領域第二次定期評量試題

班級 Class:_____ 座號 Number:_____ 姓名 Name:_____

聽力測驗 LISTENING TEST: (40%)

PART A: 圈出 聽到的 聞腳 。

(每題1分,共6題)

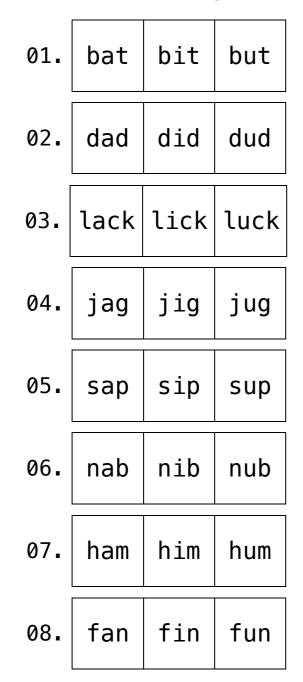
Listen and Circle the Correct Rhyme Word.

01.	ut	ud	04.	um	un
02.	uck	ug	05.	am	un
03.	ub	up	06.	ill	uff

PART B: <u>圈出</u> 聽到的 **單字** ○

(每題 1分,共8題)

Listen and Circle the Correct Rhyme Word.



PART C: <u>寫出</u> 聽到的 **單字** -

(每題3分,共6題)

Listen and Write Down the Phonics Word.

01.	
02.	
03.	
04.	
05.	
06 .	,

PART D: 依對話,選出 最適當的 回應句,並將 答案代碼 填入空格中。

(每題2分,共4題)

Listen and Choose the Correct Sentence.

- () 01.(A) I'm good, thanks!
 - (B) I am nine years old.
- () 02.(A) Yes, it is. It's a cat.
 - (B) No, it isn't. It's a rabbit.
- () 03.(A) Yes, it can. It can fly.
 - (B) Yes, it can. It can swim.
- () 04.(A) She is my mother.
 - (B) He is my grandfather.

背面還有試題 ♡ Turn to the next page.

寫作測驗 WRITING TEST: (15%)

 PART A: 看圖片,請將正確的
 英文單字
 填寫
 在

 格線上。
 (每題1分,共5題)

Print the Correct Word on the Line.

WORD BANK				
bird	frog	ох		
cat	rabbit	fish		
dog	bug	pig		

01.		
	1	

02.		
	7777	

03.		
	V	





 PART B: 依
 題目問句
 .
 選出
 並
 抄寫
 正確的

 回應句
 在格線上。
 (每題2分,共5題)

 $\label{lem:print_constraints} \textbf{Print the Correct Response Sentence on the Line.}$

SENTENCE BANK			
Yes, I can. I can dance.			
No, we can't.			
No, she's not. She's my mom.			
It's a sheep.			
He's my grandma.			
He is my friend, Kenny.			
Yes, he can fly a kite.			
No, he can't. He can swim.			

01.	What is this?
02.	Can he ride a bike?
03.	Can you sing?
0.4	T 1 2
04.	Is she your sister?
05.	Who is he?

還有下一張試卷

Turn to the next page.

閱讀測驗 READING TEST (5%)

請先看圖片及文章·若 **題目敘述 符合** 文章的·請 填寫 **T** (true)。

不符合 文章的, 請 <u>填寫</u> **F** (false)。

(每題1分,共5題)

Read the story. If the statement is true, put an T in the blank. If not, put an F instead.



My name is Kim. I have a brother.

He's three years old. He can swim and he's good at it. I **luv** him very much.

* like = luv

- () 01. is Kim's brother.
- () 02. is 3 years old.
- () 03. can swim.
- () 05. Kim does not like her brother.

加分題 Bonus (3%)

請先看圖片及文章。依題目,選出最正確或適當的答 案,並將 **答案的代碼** 填入 空格中。

Read the Story and Choose the Correct Answer.

(每題1分,共3題)



This is my family. There are six people in my family. I have a grandpa, a grandma, a dad, a mom and a younger brother.

Look! My father **lifts** my brother **up** on his <u>shoulders</u>. I like my dad very much. We are a happy family.

* lift up = carry

- () 01.Who is **①**?
 - (A) He's my older brother.
 - (B) He is my friend.
 - (C) He is my grandpa.
- () 02. Is 2 my grandmother?
 - (A) Yes, she is.
 - (B) No, she isn't.
 - (C) Yes, she is my mother.
- () 03.Can my dad **carry** my brother?
 - (A) Yes, she can.
 - (B) Yes, he can.
 - (C) No, he can't.

試題結束,請仔細檢查。 😊

PART A: Look at the Word And Say it Out Loud.

01.	mill	02.	quack	03.	bus
04.	yuck	05.	cuff		

PART B: Look at the Sentence And Say it Out Loud.

- 01. My name is Kim.
- 02. I have a brother.
- 03. He's three years old.
- 04. He can swim and he's good at it.
- 05. I luv him very much.

PART C: Listen to Teacher and Answer the Question.

QUESTION 01: QUESTION 02/03:



